

教 案

周 次	第 周, 第 次课	授课时间	年 月 日
授课章节	Part Three The Sentence: Effective Sentences (1)		
本(章)节 授课方式	课堂讲授 (√) 实践课 ()	教学时数	2
授 课 要 点	本 (章) 节 教 学 目 标	<ol style="list-style-type: none"> 1. To help students grasp the basic structure of English sentences 2. To help students learn how to make some effective sentences 	
	教 学 重 点 和 难 点	<p>Key Points:</p> <ol style="list-style-type: none"> 1. The basic structure of sentences <p>Difficult Points:</p> <ol style="list-style-type: none"> 1. Unity 2. Coherence 	
思 考 题 或 作 业	<ol style="list-style-type: none"> 1. Review what has been discussed. 2. Finish the exercises in the textbook. 		

教学内容与组织安排

Part Three The Sentence: Effective Sentences (1)

Teaching Focus: Requirements and thoughts on writing

Time Allotment: Lead-in	5 minutes
Unity	35 minutes
Coherence	45 minutes
Assignments	5 minutes

Teaching Procedures:

I. Lead-in (5 min)

Review what we have learned last class.

II. Unity (35 min)

Unity requires that all the sentence elements composing a sentence, all the sentences composing a paragraph, all the paragraphs composing an essay bear directly on the one main idea-the theme.

Faulty: Mom told me that there was always traffic jam and our car was a little bit too old and we need buy a new one.

Improved: Mom told me that there was always heavy traffic, and as our car was a bit old and couldn't run fast. We'd better buy a new one.

Faulty: Being an honest man, Mr. Wang worked very hard.

Improved: Being an honest man, Mr. Wang never tells a lie to his students.

Faulty: The lectures were very interesting, and I was greatly absorbed, and when I got home, I found that my key was left in the classroom.

Improved: I was greatly absorbed in the interesting lectures but when I got home I found that my key was left in the classroom.

Faulty: On my way back from school I met an old friend, and as we had not seen each other for nearly a year, we stopped by the roads and talked, but in a little while it began to rain, and so we had to say goodbye.

Improved: On my way back from school I met an old friend. As we had not seen each other for nearly a year, we stopped by the roads and talked. In a little while it began to rain. We had to say goodbye.

III. Coherence (45 min)

Coherence requires that the train of thoughts flows smoothly in a logical sequence in a sentence, from sentence to sentence, from paragraph to paragraph.

1. Ambiguous Reference of Pronouns

Faulty: Mary was friendly to my sister because she wanted her to be her bridesmaid.

Improved: Mary was friendly to my sister because she wanted my sister to be her bridesmaid.

Faulty: We can also know the society by serving it yourself.

Improved: We can also know society by serving it ourselves.

Faulty: Although it is very hot by the Thousand Island Lake, it looks inviting.

Improved: Although it is very hot by the Thousand Island Lake, the water looks inviting.

2. Dangling Modifiers

Faulty: At the age of ten, my grandfather died.

Improved: When I was ten, my grandfather died.

Faulty: To do well in college, good grades are essential.

Improved: To do well in college, a student needs good grades.

Faulty: To succeed in business, a responsible job must be held.

Improved: A responsible job must be held to succeed in business.

Faulty: Through signing my name, a legal commitment was made.

Improved: Through signing my name, I made a legal commitment.

Faulty: The papers grew heavier while delivering them.

Improved: The papers grew heavier as I delivered them.

3. Misplaced Modifiers

Faulty: I believe I can do it well and I will better know the world outside the campus.

Improved: I believe I can do it well and I will know the world outside the campus better.

Faulty: He said yesterday morning the breakfast was a success.

Improved: He said the breakfast yesterday morning was a success.

Faulty: Romeo received word that Juliet was dead from another messenger.

Improved: Romeo received word from another messenger that Juliet was dead.

4. Disagreement

Faulty: When one has money, he can do what he wants to.

Improved: Once one has money ,he can do what he wants (to do)

Faulty: There are many ways we get to know the outside world.

Improved: There are many ways for us to learn about the outside world.

There are many ways through which we can become acquainted with the outside world.

(1) subject concord

Faulty: When I came back at midnight, you saw the light in his room was still on.

Improved: When I came back at midnight, I saw the light in his room was still on.

(2) person concord

Faulty: Every student must hand in their paper by the end of the term.

Improved: Every student must hand in his paper by the end of the term.

(3) tense agreement

Faulty: The professor has worked in the university for over ten years and publishes many books.

Improved: The professor has worked in the university for over ten years and(has)published many books.

(4) Voice agreement

Faulty: Great changes have taken place in China since the reform was begun in 1979.

Improved: Great changes have taken place in China since the reform began in 1979.

(5) agreement of gender and number

Faulty: One should not predict the future, for things are uncertain in many circumstances.

Improved: One should not predict the future, which may not be certain in many circumstances.

Attention:

Coherence of sentence structure : using coordinating conjunctions and subordinating conjunctions

- (1) transitions of addition: in addition, what is more, moreover, furthermore, also, then, besides, ...
- (2) transitions of contrast: however, nevertheless, on the other hand, on the contrary,
- (3) transitions of sequence: on the one hand, ...on the other hand; first, second, third, finally, ...
- (4) transitions of emphasis: in fact, indeed, actually, as a matter of fact, obviously, apparently, evidently; first of all; undoubtedly,...
- (5) transitions of cause and effect: therefore, as a result, then, consequently, thus, accordingly, ...
- (6) transitions of summary: in brief, in a word, in conclusion, in short, therefore, ...
- (7) transitions of illustration: for example, for instance, ...

IV. Assignment (5 min)

1. Review what we have discussed today.
2. Make sentences.